Discussions on the Futures of Education
### By the numbers

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<th></th>
<th>140 Focus Groups</th>
<th>2500+ Participants</th>
<th>25 Countries from all world regions</th>
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By the numbers

140 Focus Groups
2500+ Participants
25 Countries from all world regions

Primary Stakeholder Group
- Educators & School Principals
- Parents
- Students/Youth

Discussion Topic
- Both/custom
- ESD
- GCED
ASPnet Focus Group discussions: Thematic focus

2 ROUNDS OF REFLECTION

REFLECTION ROUND 1: Our world in 2050

REFLECTION ROUND 2: Education for more just, peaceful & sustainable societies
ASPnet Focus Group discussions: Thematic focus

1st Round of Reflection: Our world in 2050
What do you still want to see in our world in 30 years from now?
What do you not want to see in our world in 30 years from now?
Please pick one of the trends that you do not want to see in 2050, and tell us how it impacts “myself, home, school, community, country and world”

2nd Round of Reflection: Education for more just, peaceful & sustainable societies

<table>
<thead>
<tr>
<th>Global Citizenship Education</th>
<th>Education for Sustainable Development</th>
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<tbody>
<tr>
<td>Q1. What makes a global citizen?</td>
<td>Q1. How can we live more sustainably on our planet? What knowledge, skills, attitudes and values are needed?</td>
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<tr>
<td>Q2. How can education foster global citizens?</td>
<td>Q2. How can education support us to live more sustainably on our planet?</td>
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<table>
<thead>
<tr>
<th>Students</th>
<th>Teachers/Principals</th>
<th>Parents</th>
<th>Students</th>
<th>Teachers/Principals</th>
<th>Parents</th>
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<tbody>
<tr>
<td>1. From your experience going to school, what has helped you in particular to becoming a global citizen?</td>
<td>1. Opportunities/What works well? Please share an example of how your children’s school effectively fosters global citizens.</td>
<td>1. From your experience going to school and learning, what has helped you in particular to live more sustainably? Additional questions you could use to elicit responses: Tell me about a moment that you had in a class where you really felt that you understood something or learned a skill that you believe is helping you to live more sustainably on our shared planet? Additional questions you could use to elicit responses: What could your children’s school do better?</td>
<td>1. Opportunities/What works well? Please share an example of how your children’s school effectively fosters learnings associated with sustainable development.</td>
<td>1. Please share an example of how your children’s school effectively fosters learnings associated with sustainable development. What could your children’s school do better?</td>
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Our world in 2050

What do we want to see in our world in 2050?

What do we not want to see?

- overdevelopment
- indifference
- racism
- class divides
- addiction
- nationalism
- pollution
- conflict
- war
- inaction
- poverty
- discrimination
- disease
- crime
- corruption
- violence
- police violence
- apathy
- terrorism
- endangerment
- species
Education for more just, peaceful & sustainable societies

Core themes that emerged

1. Education beyond the classroom
2. People-driven learning
3. Social and emotional well-being
Nearly all focus groups identified **applied and experiential education** as essential for the future.
Education beyond the classroom

Participants called to expand learning to include:

- Learning in the community
- Learning internationally
- Learning outdoors
Envisioning education in 2050, students see themselves...

- Playing an active, central role in the learning process
- Engaging in knowledge construction using their experiences
- Being motivated to understand, retain knowledge and develop competencies
Social and emotional well-being

Beyond academic progress and assessment:
Integrating student, collective and environmental well-being throughout education systems
Integrating the ideas into the global report

Progress update (March 2021)

- Background information on the initiative & its ambitions
- Provisional outline of the report
- Main points & arguments envisioned per section

UNESCO IS ACCEPTING COMMENTS UNTIL 30 APRIL
1. **Purpose of education**: Education should be a collective process that is experientially based

2. **How and where we learn**: Learning should expand to occur outside of the classroom, in the community, at work & virtually

3. **How we learn and who is involved**: Aligning learning to individual interests/goals, but teachers crucial to guide/mentor

4. **What we learn**: Education should merge critical thinking and socio-emotional learning

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### FOCUS GROUPS

- **425** Focus Groups
- **6000+ participants**

### ARTWORKS

- **350** Artworks

### WRITTEN SUBMISSIONS

- **3000+** Submissions
- **800,000+** Webinar Participants

### IMPRESSIONS ON SOCIAL MEDIA

- **30,000+** Impressions

### RESPONSES

- **90,000+** 1-Minute Survey

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![Focus group discussions analysis: September 2019 - November 2020](image-url)

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**UNESCO**

**Futures of Education**

**LEARNING TO BECOME**
Integrating the ideas into the global report

1. Technology
2. Quality education
3. Environmental sustainability
4. Women and girls
Integrating the ideas into the global report

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