Reflections from:

UNESCO Week for Peace and Sustainable Development:
The Role of Education

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#UNESCoWeekEd

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Taking Stock of GAP Process

How much have we been able to institutionalise and mainstream ESD in education policy and practice?
IMPORTANCE OF GCED IN THE CURRENT ERA: ROLE OF TEACHERS

A Teacher’s Guide on the Prevention of Violent Extremism

Teaching Respect for All
SUPPORTING SDG 4.7 - LEARNING TO LIVE TOGETHER IN PEACE SUSTAINABLY

development and sustainable lifestyles, human rights, gender
CURRENT INNOVATIONS IN PEDAGOGICAL APPROACHES AND PRACTICES:

- Gamification (Digital badges)
- Game-based learning (World Resque)
- World’s Largest Lesson
BRINGING TOGETHER ESD AND GCED
COMMON AIMS OF ESD AND GCED:

Active citizens at local, national and global level, who:

- know about the Sustainable Development Goals
- understand that our future depend on the well-being of the nature
- value differences btw people as richness
- work for peace, justice and solidarity
- are optimistic about their possibilities to make a change and act for a
MEETING-PLACE FOR UNESCO ASP NETWORK COORDINATORS
SHARING EXPERIENCES AND BEST PRACTICES
NETWORKING - ALSO WITH/BETWEEN YOUTH
Conclusion: Recommendations for Educators

- Curriculum
- Critical thinking
- School structure
TAGE (TALKING ACROSS GENERATIONS): YOUTH PERSPECTIVES ON THE ROLE OF TEACHERS
MAIN CONCLUSIONS:

Joining together ESD + GCED
Using innovative and participatory pedagogical approaches
Networking and learning together
Doing this with and for children and youth