

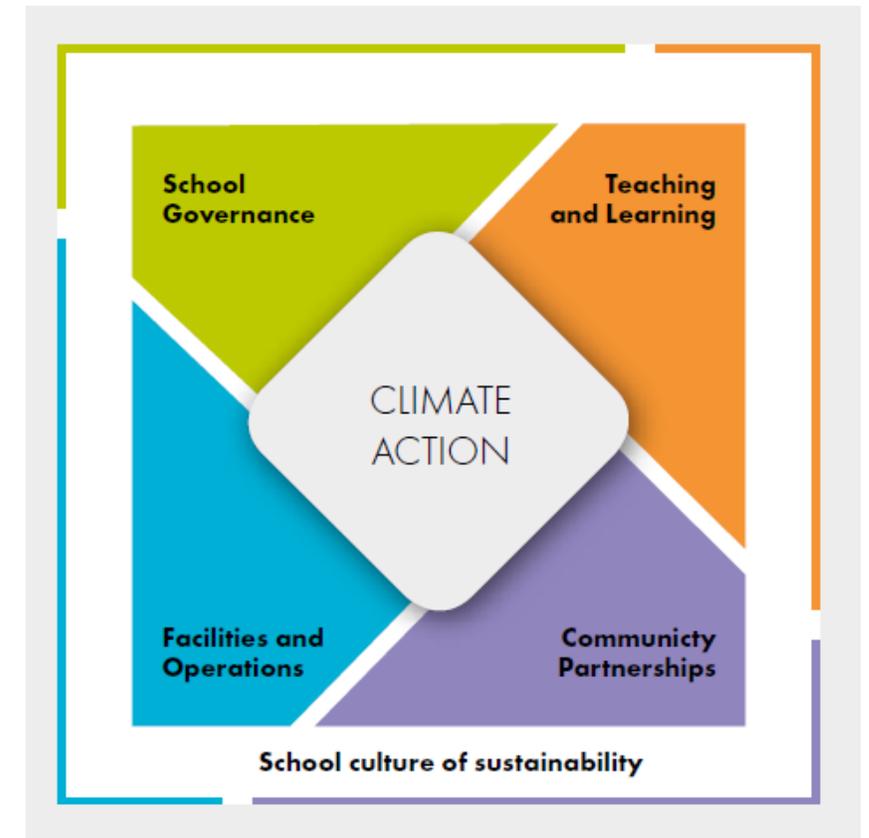
Getting Climate ready Preparing for the whole-school approach

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What it is?

“The whole-school approach to climate change means that an educational institution includes action for reducing climate change in every aspect of school life. This includes school governance, teaching content and methodology, campus and facility management as well as cooperation with partners and the broader communities. **The active involvement of all internal and external school stakeholders, namely students, teachers, principles, school staff at all levels and the wider school community such as families and community members in reflecting and acting on climate change is key to a successful implementation of the whole-school approach (the Sustainable School Label, 2016).**”



How do we prepare?



1. In Costa Rica, schools appoint not only the institutional coordinator, but a **committee** that also includes the Director, one parent and two students (with gender balance). In this way we try to integrate the entire educational community in the organization of work, within the framework of the Network.

2. **Volunteering is our main tool for everything.** For the project "Today for tomorrow" we invite all schools in the country to participate. Those who are really interested in the subject have postulated themselves, this guarantees a higher level of commitment.

How do we prepare?

3. Another rule in our work is **always to link with other projects**, for this reason, when we send the information of the project "Today for tomorrow", we make sure to relate it to the project "Ecological Blue Flag", which is a national accreditation system in Schools, with indicators of ecological dimensions and with the project "Tierra de Niños", which is a pilot initiative that we are developing in RedPEA Costa Rica since 2015. In this way, teachers do not feel that it is "extra work" but an activity that complements and facilitates their tasks.



How do we prepare?



4. The last rule: **we try to never choose the same schools for the great opportunities.** There are schools that want to participate in everything and want to take everything, but in the National Coordination we try to balance and give opportunity to those who have not had it before. This balance is key to having the confidence of schools and to keep them motivated.

5. We sent the "Getting Climate-Ready" Guide to the schools with the instruction to make an institutional diagnosis. In addition, they must select the three areas in which they are strongest and the three areas in which they feel they should work this year. They must deliver this diagnosis by Tuesday of next week, but three institutions have already delivered. This speaks of the motivation they have.



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iThank you very much!
