Towards the whole-school approach
A holistic approach to ESD & GCED
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4.7 By 2030, ensure that all learners acquire knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development.

The agreed global indicator for Target 4.7

• "the extent to which (i)global citizenship education and (ii)education for sustainable development, including gender equality and human rights, are mainstreamed at all levels in (a) national educational policies, (b) curricula, (c) teacher education and (d)student assessment."
Evaluation of the UNESCO ASPnet (IOS, Evaluation office)

- Evaluating the management and functioning of UNESCO ASPnet

  - ASPnet – as a driver for innovation and quality in education – is recognized as an effective implementation mechanism in the context of the Sustainable Development Agenda, in particular for reaching target 4.7 of the SDG4-Education 2030
Providing various programmes related to education for sustainable development and global citizenship education, the Korean National Commission for UNESCO has endeavored since its inception in 1954 to help learners grow as global citizens who embody the principal values of UNESCO such as peace, justice, human rights, sustainable development, cultural diversity, etc.
To contextualize the concept of ESD & GCED based on the UNESCO’ approach

To promote competency of students and teachers as global citizens in a

To strengthen UNESCO Associated Schools Network at the national level

What
How “Towards the whole-school approach”

• To contextualize the concept of ESD and GCED based on the UNESCO’ approach through research and development of ESD & GCED operational guidelines and the pedagogy manuals for the use of each schools

• To promote competency of students and teachers as global citizens through various types of programmes including youth project, teacher trainings, and diverse classes in schools

• To strengthen ASPnet at the national level by sharing good practices, developing and implementing joint projects, and cooperating to organize workshops and trainings under the support from the government and private institutions as well
How ASPnet works in Korea (since 1961)

- National Coordinator closely cooperates with schools, office of education, local organizations, NGOs, etc.

- Keys to strengthening the network include principals’ initiative, teachers’ enthusiasm, students’ participation, school community’s involvement (to make culture of sustainability)

- KNCU directly operates many school activities and programmes for teachers & students in cooperation with many other sectors

- To provide information about relevant cooperating partners
The UNESCO Associated Schools Network (ASPnet) as a beacon for promoting global citizenship

Theme

"UNESCO ASPnet for Global Citizenship: Peace Education and Education for Sustainable Development", which recommended ‘global citizenship’ as the main theme for ASPnet for the period 2014-2021.
UNESCO GAP on ESD after the DESD

• UNESCO Global Action Programme (GAP): an effort to accelerate progress towards sustainable development

• KNCU’s commitment to GAP: Transforming learning and training environments (whole-school approach)
Whole School Approach

- Educational Contents
- Facilities and Operations
- Teaching and Learning
- Community Partnership
- Decision Making and School Governance

KNCU’s Interpretation
Professional Learning Communities for Implementing Whole School Approach
Rainbow Youth Global Citizenship Project (2010~)

- Rainbow Project motivates students to learn about global issues and seek ways to solve challenges in their community.
- Relate their issue to one of seven larger areas of peace, human rights, cultural diversity, environment, globalization, local culture, and economic justice.
Results and Expectations

• 2016
  - 16 professional learning communities
  - 70 teachers participated in a capacity-building workshop
  - 156 Schools participated in Rainbow project

• 2017
  - More than 45 professional learning communities applied
  - More than 200 schools are expected to apply (~16 April)
Sustainability is not just something to learn, it’s something to live!

- Students should learn about sustainable development and global citizenship to help them understand the world they live in.
- School garden programmes can teach healthy eating and help build an emotional connection with the natural world.
- Education is the best tool for climate change awareness.
- Schools should build relationships and engage with community issues.
- School buildings should be safe and sustainable, conserving water and energy and reducing waste.
- The whole school approach addresses the needs of all learners.
- The whole school approach to sustainability brings together what is taught, how it’s taught, extracurricular activities, teacher training, decision making processes, the physical buildings, the environment, and the wider community.

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Thank You!

If everyone takes action together now,
we can make the world a better place by ASPnet!