



## *Ministero dell'Istruzione*

*Dipartimento per il sistema educativo di istruzione e di formazione  
Direzione generale per gli ordinamenti scolastici e la valutazione del sistema  
nazionale di istruzione*

### **III WORLD CONGRESS OF TRANSDISCIPLINARY VIRTUAL MODE**

The organizers of the **III World Congress of Transdisciplinary Virtual**, the Centre International de Recherches et Études Transdisciplinaires (CIRET-FRANCE), the National School of Anthropology and History (ENAH/INAH-MEXICO), the **UNESCO Transdisciplinary Chair on “Human Development and Culture of Peace”, University of Florence (UTC-ITALY)**, the Transdisciplinary Education Centre (CETRANS-BRAZIL) realize this world event of great importance to humanity, which will take place from **October 30, 2020, until September 17, 2021**.

This Virtual Congress is part of the III World Congress Face-to-Face Transdisciplinarity, to be held November 2-6, 2021 in Mexico City, with presentations, round tables, symposiums, cultural and artistic activities.

Objectives for the III World Congress of Transdisciplinarity are to bring together the largest possible number of participants from various national and international institutions, to address the latest theoretical and practical developments in transdisciplinarity and propose new approaches, and experiences to address the extraordinary challenges of the 21st century, as they are: the terrestrial civilization and the sustainable development, planetary education, transhumanism, health, gender equality, poverty, the destruction of biological diversity, climate change (See UN 2030 Agenda of the 17 Sustainable Development Goals) and the diverse problems as the pandemic of the Covid 19.

In agreement between **the UNESCO Transdisciplinary Chair (UTC Italy) and the Italian Ministry of Education (Directorate General for School Levels and System Evaluation)**, the **Italian Schools Members of UNESCO Associated Schools Network - ASPnet** participated in the **Symposium “Transdisciplinary education for the Citizens of the Earth. Learn from pandemic”**, organized in the first Italian week titled **“Transdisciplinary Vision. Citizens of Earth. Human frailty and post-pandemic species community”**.

In this international contest, the four schools represented the contribution of the Italian education to the transdisciplinary approach and methodology through projects and activities.

#### **Information**

<http://www.tercercongresomundialtransdisciplinariEDAD.mx/en/>

On this site, there are the forms of registration and inscription, for the two virtual and face-to-face modalities, as well as important information.

**ITALIAN WEEK I TRANSDISCIPLINARY VISION**  
**CITIZENS OF EARTH**  
**HUMAN FRAILTY AND POST-PANDEMIC SPECIES COMMUNITY**  
**SYMPOSIUM**

TRANSDISCIPLINARY EDUCATION FOR THE CITIZENS OF THE EARTH. LEARN FROM PANDEMIC  
**FRIDAY NOVEMBER 27, 2020 - 17:00 TO 20:00 (Rome time)**

**THE PROJECTS ITALIAN SCHOOLS MEMBERS OF UNESCO ASPnet**

The directors, teachers and students involved in UNESCO ASPnet experience increase **awareness** about the concept, practice and behaviour concerning **Global Citizenship Education (GCED) and Education for Sustainable Development (ESD): Human Rights, Peace, Democracy, Freedom, Justice, Cultural diversities, Cultural Heritage, Climate change.**

They evolve innovative strategies, methods, approaches, included **theoretical and practical developments in transdisciplinarity.**

They also develop new attitudes such as critical thinking, soft skills, transdisciplinary skills, partnership modalities and *respect of the natural environment and all living beings.*

**Abruzzo - Lanciano (Chieti) IC Mario Bosco      PrePrimary-Primary/Secondary**  
**Head Teacher Mirella Spinelli - Focal Point Lorella Di Campi**  
***Let's overcome COVID for a new sociality and a earthly sustainability***

The School “Mario Bosco” wanted to transform the health emergency related to Covid-19 into an opportunity of social-psychopedagogical, educational and didactic growth of its pupils.

Covid-19 has struck the global community without distinction of nationality, sex, religion or race leaving a sense of helplessness, bewilderment and loneliness.

Starting from each pupil's personal experience, a transdisciplinary platform has been created on which a renewed nationality and worldly sustainability can be built able to overcome the negativity and give birth to and strengthen global resilience.

The transdisciplinary competences are developed starting from the learning objectives which have been sub-divided, according to the guidelines presented in the 2020/30 Agenda of the United Nations UNESCO, in three basic areas: cognitive area, social, emotional area, behavioral area.

The methodological approach which the School has adopted is that of valuing “ each one's talents” favouring the construction of a personal life project with a learning approach which begins from the pupils experience, which points to active learning, participated and dynamic, and that promotes the development of soft skills. The educational approach is focused on the fact that every person has unique and different potential. Therefore a transformational method is used, oriented towards action, in interactive learning contexts, focusing on the pupil and his relations in the known and unknown contexts. This operative method promotes participation, collaboration, problem solving, action-research, inter-disciplinarity and trans-disciplinarity.

**Puglia - Lecce Direzione Didattica 4 Circolo Sigismondo Castromediano Primary School**  
**Head Teacher Tiziana Faggiano - Focal Point Antonia Martina**  
***Transdisciplinary education: cooperation and solidarity for a global citizenship***

European civilization has closed in fear, it lost its courage, its dream of future, its imagination, hospitality and the integration of peoples, which have always distinguished it and which have made it its culture.

In the face of the numerous challenges of our time, education represents an indispensable tool to ensure that humanity can move forward towards ideals of peace, freedom and social justice,

sustainability, and it is a path at the service of harmonious human development, which can help to reverse poverty, misunderstanding, injustice, inequality, oppression and war.

For this it is necessary to change the instrumental vision of education and reconsider its function in its entirety: the realization of a person, who must learn, think, feel and act at the same time to be complete.

**Lazio - Roma Liceo Niccolò Machiavelli Secondary School Lyceum**  
**Head Teacher Elena Zacchilli - Focal Point Maria Rosaria Fasanelli**  
*Global citizenship in transdisciplinary education*

The 2020-2021 UNESCO project of the N. Machiavelli High School, Rome, has got the environment and Agenda 2030 SDGs number 7,11,13 as its main focus.

We start from the input given by the English teachers and their study of the text "Silent Spring" by the American biologist Robert Carson. We involve chemistry and biology teachers, as Carson had "predicted" the harm pesticides would cause to the environment and biodiversity. Philosophy teachers help students understand that from Descartes onwards the dichotomy man vs. nature has generated specific mind patterns which have had an impact on nature. Our work also involves RE and history teachers.

Through "driving questions" we go beyond the individual disciplines and propose students to take action, for example, with proposals on the occasion of the Italian Presidency of the G20 2021.

**Sardegna - Bosa (Oristano) IIS G.A. Pischredda Secondary School**  
**Head Teacher Rosella Uda - Focal Point Annalisa Marongiu**  
*Citizens of the Earth and Cultural Heritage in Covid times*

The Transdisciplinary cross- curricular project focuses on how Cultural Heritage as tangible and intangible culture has been impacted by the Covid and by other threats.

Subjects involved : English ,Greek, Latin, Italian, Mathematic, Science, Phylosophy and Art.

Each subject tries to find common solutions to the topic, according to each disciplinary field.

The students are asked to make a huge web search about the topic, in order to expand their knowledge about the it and achieve a poly directional insight into the other subjects.

The transdisciplinary topic is developed according to the MUN (Model United Nations) role model and provides simulations involving our students in the study and debating on global issues, aiming at the development of skills such as being able to speak in public, building consensus, resolving conflicts, compromise, cooperation and negotiation. The student "delegates» learn the play-role and make proposals suited both to the local and global situation, which can also be extended to other realities affected by poverty and depopulation.

Of crucial importance is the web research which helps the students to collect and compare data, in order to expand their 'horizons and knowledge about global issues.

It is vital for us to enhance intrapreneurial skills thanks to the critical thinking abilities and decision-making process which are crucial for the building of independent and responsible individuals.



**Carla Guetti**  
**PhD Coordinatore nazionale UNESCO ASPnet**