Teaching Together
GC4SD

Global Citizenship for Sustainable Development

A collaborative Change Project by ASPnet Teacher Education & Training Institutions (TEI’s)

Teacher Educators Workshop
16.9.2021
12-3 pm CET

Illustration by Hilde Jacobs, UCLL Teacher Education Belgium
What will we do (in a nutshell)?

| **Student teacher duos (2x2)** from two TEI’s in different countries | Together develop a transformative **learning activity** for GCED-ESD | Implement the learning activity in their own classroom context and include **virtual exchange** | Reflect together on their learning process and that of their pupils | Collect and select stories and good practices to **share** in a new ASPnet publication for TEI’s |
Who are we?

Registered Teacher Student Pairs:

- 4 Argentina
- 11 Belgium
- 7 Finland
- 9 Japan
- 3 Kenya
- 14 Philippines
- 1 Senegal

From the following TEI’s:

- Instituto Superior de Profesorado N° 1 "Manuel Leiva" Casilda, Argentina
- UCLL Teacher Education, Belgium
- University of Oulu, Finland
- University of Helsinki, Viikki Teacher Training School, Finland
- Miyagi University of Education, Japan
- Nara University of Education, Japan
- Laikipia University, Kenya
- Aberdare Diploma Teachers Training College, Kenya
- Philippine Normal University, Philippines
- Centre Régional de Formation des Personnels de l'Education (CRFPE) de THIES, Senegal
What will we learn?

- Engage in intercultural dialogue
- Develop global competences
- Build capacity in GCED and ESD
- International disciplinary learning
- Personal meaningful experiences through authentic (online) encounters
- Exchange perspectives and co-create new possible futures for our educational practices.
Learning objectives to select:

<table>
<thead>
<tr>
<th>Systems thinking competency</th>
<th>Anticipatory competency</th>
<th>Normative competency</th>
<th>Strategic competency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collaboration competency</td>
<td>Critical thinking competency</td>
<td>Self-awareness competency</td>
<td>Integrated problem-solving competency</td>
</tr>
</tbody>
</table>

https://unesdoc.unesco.org/ark:/48223/pf0000247444
Learning objectives to select:

Global Citizenship Behavioral Outcome

Intercultural Learning

“Global citizenship education: topics and learning objectives” (UNESCO, 2015)
https://unesdoc.unesco.org/ark:/48223(pf0000232993

“Manual for Developing Intercultural Competencies Story Circles” (UNESCO, 2020)
https://unesdoc.unesco.org/ark:/48223(pf0000370336?posInSet=1&queryId=808f451f-94e5-4c2d-b156-70efb2896473
Content topics to select

<table>
<thead>
<tr>
<th>Peace and Human Rights</th>
<th>Intercultural understanding</th>
<th>Citizenship education</th>
<th>Respect for diversity and tolerance</th>
<th>Inclusiveness</th>
</tr>
</thead>
<tbody>
<tr>
<td>Climate change</td>
<td>Biodiversity</td>
<td>Disaster risk reduction</td>
<td>Sustainable consumption</td>
<td>Poverty eradication</td>
</tr>
</tbody>
</table>

“Schools in action, global citizens for sustainable development: a guide for teachers” (UNESCO ASPnet, 2016)
https://unesdoc.unesco.org/ark:/48223/pf0000246888?posInSet=1&queryId=9e58d881-1e7d-43c5-89eb-8901c54310b4
Concrete steps for the student teacher

Global Kick Off

Online Meeting 1
- Time to work

Online Meeting 2
- Time to work

Online Meeting 3
- LEARNING ACTIVITY

The different steps of the project are planned autonomously by each student teacher team in the period after 5 October and before 10 January. The planning will differ for each team depending on their availability and the dates of their teaching practice period. The different steps are explained in the next pages. You will find 1 page per step.
Let us learn together!