



Overview

Country: **Slovenia**

Focus Groups: **36**

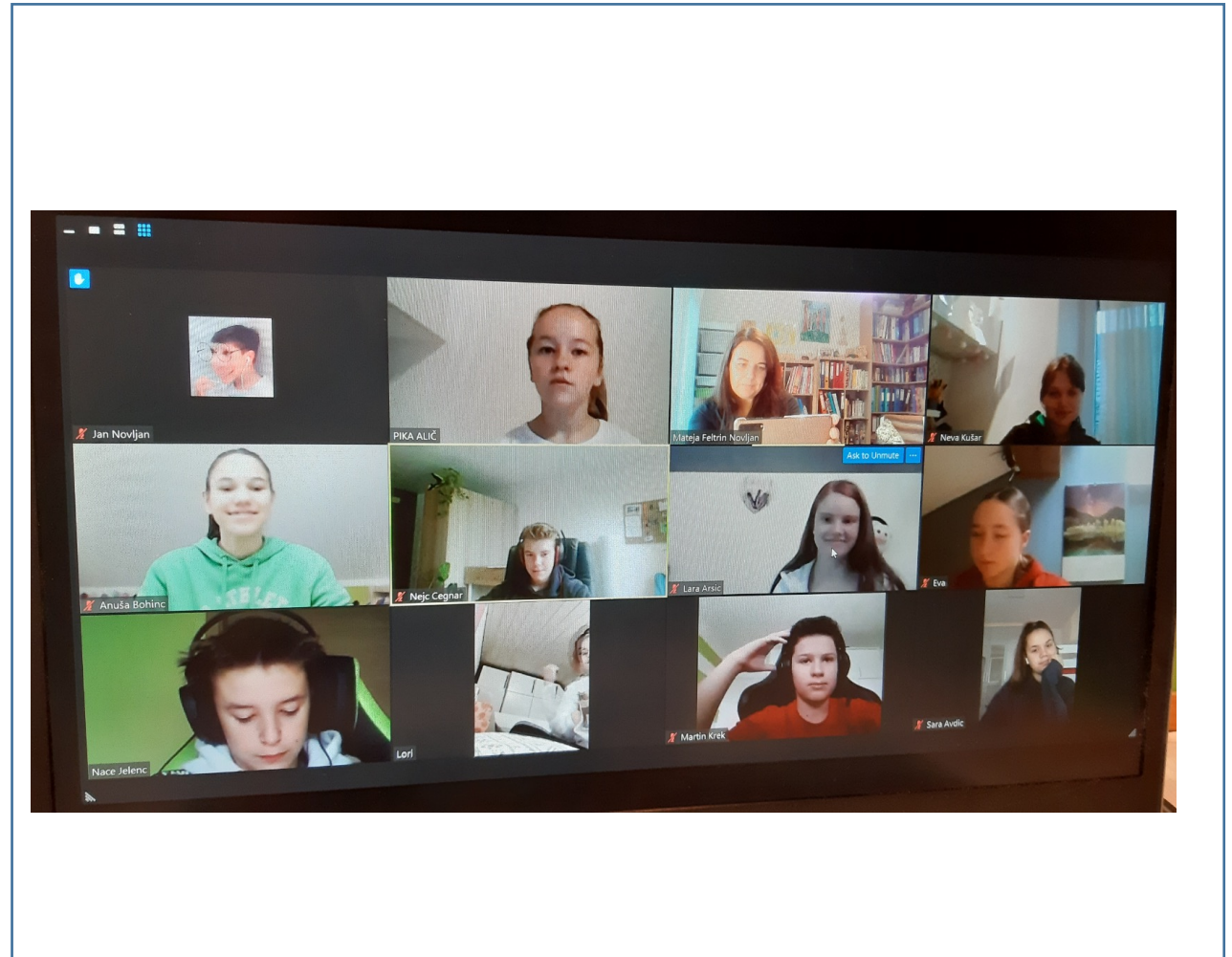
Participants: **499**

Participating stakeholders [select]:

Students 330

Teachers/principals 167

Parents 2





How can education promote sustainable development?

OPPORTUNITIES | What works well? What are some examples or ideas participants shared?

- Participation in various projects in UNESCO ASPnet, Ecoschool, Climate Solidarity Run (Karitas), Traditional Slovenian Breakfast Project, School Fruits and Vegetables scheme, School Ecogarden, Healthy School, etc.).
- Developing the DO IT YOURSELF concept. Students rework an old object into a new one, with a higher value.
- Herbal class: students tend an herbal garden.
- Toy, book, clothing exchange.
- Separate waste collection, measuring the amount of food waste, measuring the carbon footprint.
- Promotion of shopping-free day.
- Projects for supporting fair trade.
- Organization of camps, debate clubs on the topic of sustainable development.
- Promotion of a day without a mobile phone.
- Joining various local charity organisations.



How can education foster global citizenship?

OPPORTUNITIES | What works well? What are some examples or ideas participants shared?

- Core Curriculum Subject in National Primary Education: National and Civic Culture and Ethics, Topic: human rights
- In 2022: A core Curriculum Subject in National Secondary Education: Active Citizenship
- Awareness of one's own identity and being aware of cultural, natural & technical heritage, customs and habits.
- Comparison of global and Slovenian literature – similarities, differences, and reasons for them.
- Children's parliament: discussions on social topics, considering the opinions of students with country leaders.
- Students participate in activities that give them a sense of responsibility, value, importance, inclusion (e. g. school volunteers project, in which students carry out activities with kindergarten children)
- Providing relevant information on other cultures and circumstances.
- Developing critical thinking – so that students know how to critically assess information.
- Positive and tolerant attitude towards foreign students and ensuring they are included, with great emphasis on socialisation.
- Short [film](#)



Impact

How did these discussions impact the ASPnet community? Will participants' thoughts and actions change? What is their new outlook towards the futures of education?

- We have to make knowledge and work become values, to focus on all Delors's pillars of education, providing more room for such content, to conduct concrete activities – not as a single activity, but as a continuing process.
- Our school system is very good. But we have to loosen our focus on performance. We must focus more on competencies, individual skills, culture of cooperation, culture of living, good manners towards peers, older people. We must emphasise a sense of belonging to a community: family, class, school, city, country.
- The education should include content that require manual crat skills, researches, more sports activities.
- Working with people, for people.